

**SELF-EVALUATION OF**

**SUMMER/WINTER SCHOOLS**

|  |  |
| --- | --- |
| Type of event | Summer/winter schools |
| Reporting date |  |
| Report author(s) |  |

**SCHOOL DESCRIPTION**

**with special reference to goals and outcomes**

|  |  |
| --- | --- |
| Number of total participants at the schools |  |
| Participants (organisations)  |  |
| Event description:  |
|  |

**Evaluation details**

**Results of evaluation of the general organization of the schools**

|  |
| --- |
| **Description** |
|  |
| **Table/Figure** |
|

|  |
| --- |
| The general organisation of the event |
| Grading  | Very poor | Poor | Good | Very Good | Excellent |
| Logistic preparation (visa, invitations, enrolment) and organization of school  |  |  |  |  |  |
| Content of the agenda  |  |  |  |  |  |
| Arrangements of the event (venue, equipment, etc.) |  |  |  |  |  |

Add Figure |

**Results of evaluation of general working communication**

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| --- |
| **Description** |
|  |
| **Table/Figure** |
|

|  |
| --- |
| General working communication |
| Grading  | Very poor | Poor | Good | Very Good | Excellent |
| Quality of delivered documentation |  |  |  |  |  |
| How do you rate the attention given to you? |  |  |  |  |  |
| Are you satisfied with the content of the lectures? |  |  |  |  |  |
| How do you rate social activities and possibilities to interact with others? |  |  |  |  |  |
| Engagement of the participants in the activities and discussions |  |  |  |  |  |

Add Figure |

**Results of evaluation of overall success of the schools**

|  |
| --- |
| **Description** |
|  |
| **Table/Figure** |
|

|  |
| --- |
| Overall success of the schools |
| Grading  | Poor | Very poor | Good | Very Good | Excellent |
| How do you rate opportunities to be adventurous? |  |  |  |  |  |
| In a general, how do you rate the classroom?  |  |  |  |  |  |
| Usefulness of what you learned for your current studies and future profession? |  |  |  |  |  |
| How would you rate the school you have been given? |  |  |  |  |  |

Add Figure |

Comments, critics or suggestions

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| --- |
| Please add your comments, if any:  |

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